



How the Concept « Instructional Leadership » is Understood and Interpreted? From a Case Study in Vietnam to a Theoretical Framework Proposal

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In this paper we will present a case study about the comprehension of Graduate Students in a Master program in Educational and Leadership Management about the concept « Instructional Leadership ». Firstly the Module Content « Management of Teaching and Instruction » in the Master program- the first one in Vietnam - will be presented briefly and then we will try to analyze some principal interviews which have been done by student in order to characterize this comprehension. The analysis result will show some difficulties Master students seem to have when analyzing the principal's activities related to Instructional Leadership. We will attempt to sketch a theoretical framework to underpin analysis in Principal's tasks related to instructional leadership.

